Kerikeri Primary School

39 Hone Heke Rd, PO Box 773, Kerikeri, 0245
Ph: 09 407 8414 Email: admin@kkps.school.nz

www.kerikeriprimary.school.nz

INFORMATION BOOKLET 2026

Please record student absences in our HERO app.

Welcome to Kerikeri Primary School. We are a Year 0 - 6 contributing state school. Our roll sits at around 500 students, depending on the time of year. Our students come from diverse cultural and ethnic backgrounds. This diversity is acknowledged and celebrated in terms of our curriculum and teaching and learning programmes.

Through stake holder consultation we developed our School Vision: ***Empower today, nurturing the future***. We want our children to achieve success as learners and provide an education where they are set up for the future.

We look forward to working alongside you to maximise your child's learning journey at our school.

Contents

KORU Values and Curriculum 4

Bilingual Education 5

Learning Through Play 6

Reporting to Parents 6

School Library 6

School Timetable 6

Aquatics 7

Garden to Table 7

Health and Safety 7

Behaviour Management 8

Community Involvement 8

General 9

School Uniform 10

Cohort Entry 11

School Terms 2026 11

KORU Values and Curriculum

Our KORU values underpin all that we do at Kerikeri Primary.

K - Kia Kaha
O - Owning our Learning
R - Respectful and Responsible
U - Understanding and Accepting

Our school curriculum has been carefully developed and undergoes regular evaluation and revision. Inquiry learning is an integral part of all learning. Children are encouraged to explore, question and discover through a variety of authentic learning contexts. We also have opportunities for learning through play in the junior school.

Kerikeri Primary School
Te Kura Tuatahi ō Kerikeri

BEHAVIOUR EXPECTATIONS MATRIX - *NGĀ MAHI WHANONGA TIKA*

VALUES *NGĀ UARA*	K Keep Strong *Kia Kaha*	O Owning our learning *Tō Mātou Akoranga*	R Respectful & Responsible *Whakaute me te Haepapa*	U Understanding & Accepting *Māramatanga me te Tautoko*
All *Ngā Wāhi Katoa*	• Give it a go • Challenge yourself • Be proud	• Be prepared • Actively listen • Actively participate	• Treat others how you would like to be treated • Awhi others • Have pride in yourself • Have pride in our environment	• Be kind • Accept that others' opinions may differ from your own • Think about how your actions may affect other
Classrooms Up to all teachers- Treaty *Ngā Akomanga*	• Stay on task • Be open to different learning and friends	• Actively listen and question • Be ready to learn • Collaborating • Cooperate with others	• Use walking feet • Sit when you are eating • Listen • Follow all instructions • Take turns • Look after equipment and furniture	• Respect differences • Help others • Respect others' opinions
Assembly/ Hall *Te Whare Hui*	• Be patient • Sit still	• Actively listen •	• Stay focussed • Speak/sing/clap at the expected times • Enter and exit quietly and orderly	• Be patient
Office & Sickbay *Te Tari me te Wāhi Māuiui*		• Use confident and clear communication	• Quiet moving • Quiet voices • Use manners	• Be supportive • Be caring • Be patient
Toilets *Ngā Whare Iti*	• When you need to go... ask	• Make sure you use the 1st bell times • Use the 'T sign' in class	• Keep toilet block tidy and clean • Use soap and toilet paper correctly • Flush • Wash our hands after going to the toilet	• Respect others' privacy
Playground *Ngā Papa Tākaro*	• Be a problem solver • Be open to different playground friends and games.	• Know and agree on the expectations for the game. • Be a role model • Move back to class at the first bell • Be ready by the second bell	• Put ups rather than put downs • Play fair • Be tidy	• Include others • Tuākana/teina
Moving around the school *Tipi Haere*	• Walk around buildings • Stay in 'your bubble' (personal space)	• Move to where you are expected to go • Stay in bounds' areas	• Walk quietly and orderly	• Help others if lost or worried
Digital/ Online *Ngā Rorohiko*		• Cellphones to the office • Use devices to help your learning • Follow the ICT agreement • Keep ourselves safe online	• Share school digital equipment • Be calm when things don't work • Use devices appropriately • Take care of devices	• Understand others' rights to use devices productively • Allow others to be safe
Swimming Pool *Wāhi Kaukau*		• Follow instructions	• Walk when inside the pool area • Change quickly; look after all your clothing • Wait patiently in line • Use the changing sheds appropriately • Leave the pool area how you find it	• Share the space safely • Allow others to be safe
Bus and bus lines *Tūnga Pahi*	• Wait patiently • Stay in your own seat	• Stay in your place in the line • Stay in your seat on the bus	• Stay within designated area after school. • Walk on the pedestrian crossing • Carry equipment carefully	• Follow the bus rules • Help others if lost or worried
School Gardens *Ngā Kai Māra*	• Be proud of our gardens • Give new challenges a go	• Use equipment safely • Active learners • Work quietly • Walking feet	• Listen and follow all instructions • Gardening equipment only	• Treat all plants with care and aroha • Look after all living things

Literacy

Reading, speaking, writing and listening are integral components of our literacy curriculum. Specific skills in spelling, handwriting, English grammar, reporting and research are emphasised, as is the enjoyment, appreciation and critical analysis of literature. The school explores the science of reading and utilises reading programmes which emphasise word study skills, phonics analysis, comprehension and thinking skills, study skills, language, art skills, and literacy understanding and appreciation.

Mathematics

Our aim is to make Mathematics an exciting, enjoyable and rewarding experience for all children. In Mathematics, we endeavour to meet the needs of all children at their individual levels and encourage them to achieve to their full potential. Through a range of practical, written and problem-solving activities, the children will be encouraged to develop their mathematical knowledge and skills. We use Pr1me Mathematics as part of our instructional programme.

The Arts: Music, Dance, Drama and Visual Arts

The Arts curriculum areas are an important component of our school curriculum The Year 5/6 classes perform a production biannually. The Arts are often integrated into other curriculum areas.

Social Science / Science / Technology

Social sciences help students to understand their world and the people and cultures within, and give them the skills, knowledge and understandings necessary to play their part in society.

The aim of science education is to advance students to develop knowledge and coherent understandings and skills in investigating the living, physical, material, planet earth and beyond.

Technology education is an inquiry process designed to develop students' competence and confidence in understanding and using existing technologies and in creating solutions to technological problems.

Information and Communications Technology

We integrate iPads into learning experiences in Years 0 - 2 and Chromebooks from Year 3. We are a Google School and this means that our Year 3 - 6 students are able to create documents and use emails in a safe domain, hosted by the school. We have internet management software (LineWize) on our devices to monitor safe use of the device during school hours.

Our enrolment form has a section outlining rules around internet usage and must be discussed with your child and signed by the parent before computers are used.

PE/Health

Our PE and Health Curriculum experiences provide opportunities to be challenged and extended. We encourage both physical education and fitness in class, syndicate and school-wide programmes. The emphasis is on participation, enjoyment and building positive attitudes towards becoming active for life.

Learning Support

The school provides a number of programmes for children with learning and behaviour needs. Referrals are made through the Special Education Needs Co-ordinator (SENCO). Programmes for children with learning and behaviour needs may include: Resource Teachers of Learning and Behaviour, ESOL (English for Speakers of Other Languages) and Learning Support.

Education Outside the Classroom - (EOTC)

Our school's Board actively supports EOTC activities. These experiences take place regularly during the year and parents are encouraged to join us on outings. Any parents wanting to join us on class activities or help out in the class are required to be police vetted through our school. We offer overnight camps in our Year 4-6 classes.

Bilingual Education/Te Whakatupuranga

We offer seven Māori bilingual classrooms: These classrooms celebrate Tikanga and Te Reo Māori in depth and offer 30-80% of instruction in Te Reo Māori. We also have Kapa haka groups who perform throughout the year. Te reo Māori and Tikanga Māori are integrated into all class programmes and through a range of curriculum areas.

Informed Decisons

As teachers work with children and carefully plan the next steps in teaching to ensure continuous progress, they use of standardised assessments, observations, discussion, work samples, participation and other factors are considered in the total evaluation of the progress of a student.

When compiled over a period of time and used in relation to other evaluation methods, this information provides an indication of achievement. The school uses the results to support teaching programmes and analyses class and individual student growth.

Learning Through Play

At KKPS, we value play and believe children learn through play. If you have been into one of the junior classes recently, you may have seen a kitchen corner, a wood-work table, dress ups, blocks, animals and other loose parts to play with. You will have also seen the library corner set up with lots of books to read, numbers all over the wall and various places for the children to practice writing.

We believe that play has a vital role in a child's development. Even as adults we play. Think of the first time you got your smartphone, ipad, computer etc what was the first thing you did? You 'had a play' to see how it worked. Play is a natural part of a child's life. Through play children learn many skills that will set them up for deep learning later on in their schooling. While children play they are learning how to solve problems, manage themselves to make decisions, communicate their needs and wants, share and negotiate with others.....the list goes on.
School is a long game and the most valuable thing we can provide is an environment that is enjoyable and engaging. Investing in this now will pay off tenfold in the future. Our junior classes are designed to make the transition to school from early-childhood settings as smooth as possible. During the day the children are given opportunities to participate in free play, where they choose what they do, as well as more directed play, where the teacher has more input. While the class plays, individuals or small groups of children are taken aside to work in structurally on skills such as reading, writing or mathematical concepts. This allows their needs to be met in a more direct and targeted way. Play-based activities (provocations) are also set up by the teacher/s with a particular concept in mind. There are also times during the day where whole class or targeted instruction occurs, for example when learning phonics / alphabet or reading a shared book. A child learns best when they're interested and a play based approach allows us to hook into those interests.

Reporting to Parents

Three Way Conferences between parents, children and teachers are held at the end of Term One with a review process follow-up in Term Three. Progress reports are sent out midyear and achievement reports at the end of the year.

School Library

Our well stocked library is used extensively for class lessons and recreational reading. All children visit the library with their class once a week. Books need to be returned after two weeks. The library is automated and each child has his / her own bar code. The wonderful Miss Kris oversees the library. The library is also open at break times.

School Timetable

The following is a daily timetable of bell times:

8.50am - Instruction Begins

8.50am-10.30am - Lesson 1
10.30am-11.00am - Play
11.00am-12.40pm Lesson 2
12.40pm-1.20pm - Play (10 minutes supervised eating)
1.20pm-2.50pm Lesson 3

2.50pm - School Ends

Parents are urged to ensure that their children are **at school by 8.40am** so that pupils are able to settle promptly to work when the first bell is rung at 8.50am. Children arriving after the bell must call into the office to collect a late pass.

Aquatics

During the summer season (Terms 1 and 4), aquatics form the major part of our physical education programme. Aquatics include swimming skills, building water confidence and safety skills together with encouraging physical exercise and activity. Your child's teacher will communicate with you what days your child will have swimming on.

Plant to Plate

In Year 5, our children participate in the Plant to Plate programme. This programme gives children the skills to grow food and then how to cook the produce that they have grown.

Health and Safety

Attendance

There is a clear correlation between good attendance at school and a child making academic progress. We cannot stress the importance of letting the office know if your child will be away from school at any stage. Please advise us of any absences via the HERO app before 8.40am. If we are not advised by 9am the office will follow procedures to contact you to locate the child. This can be both a time consuming and at times an unnecessary process and can be avoided with your help.

Accidents

In the case of serious accidents, every effort is made to contact parents immediately. In an emergency, an ambulance may be called, the child's doctor contacted or the child taken to the doctor's surgery. It is imperative that parents keep the school updated with correct contact details, so that we can get in contact with you if needed.

School Safety

A continuing responsibility of the home, school and community is the safety of our children. Please urge them to:

- Go to and return home from school by the safest, most direct route.
- Use the footpaths or the left side of the road in walking and cross only at safe places.
- Keep well to the left of the road when cycling, with cycle helmet correctly fitted.
- Wait for the school bus by standing well back from the road.
- Meeting a bus in the afternoon needs parents standing to greet pupils and not parked on the opposite side and calling across the road.

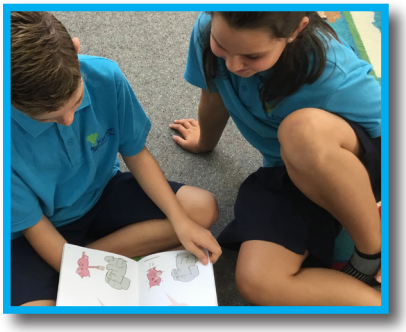
Please do not reverse in the pick up/drop off zone at all times.

Sickness at School

The school is equipped to handle minor injuries that occur at school. Parents of students who take ill at school are contacted so the children can be picked up and taken home. Please do not send sick children to school. Please inform the office if your child is sick via the HERO app. your child has more than 3 days away in a row for medical reasons, we can request a medical certificate.

Medication

There are some pupils who require medication at school from time to time. If your child is one of these pupils, a medication permission form from the office will need to be completed by a caregiver and the medication is to be handed into the office and administered from the sickbay by office staff.



Dental Clinic Services

The Oral Health Clinic is run by Northland Health on the Kingston House grounds, on Hone Heke Road Kerikeri. Parents can contact the Oral Health Clinic directly on 0800 MY TEETH (0800 498 3384). Collect an enrolment/consent form from the school office or register your child online through the Northland District Health Board website. northlanddhb.org.nz.

Vision and Hearing Testing:

Throughout the year the Vision and Hearing Nurses visit our school to assess the children.

Bicycles/Scooters

Students may ride their bikes to school, provided they wear a safety helmet and have a suitable locking device.

Carpark

Parents and visitors can park in the hall car park. The area behind the hall is for staff parking only. Do not park over the school emergency entrance – by the Jacaranda tree or beside the hall in the driveway to the staff carpark.

Behaviour Management

The school has a positive atmosphere and behaviour aligning to our KORU values is expected of all students. Our behaviour management plan provides reinforcement for good behaviour as well as consequences for children who behave inappropriately. Parents will be contacted if behaviour becomes a problem. We also love to celebrate excellent social skills by awarding certificates or sharing accolades with others. Our school is engaged in PB4L (Positive Behaviour for Learning) through the Ministry of Education, this school wide approach to behaviour focuses on accentuating positive behaviours at school.

Community Involvement

Kerikeri Primary School Board

The School Board consists of members (nominated and elected by the parents of students), the Principal, one member elected by the staff and a representative from Ngāti Rēhia. The School Baord is responsible for the broad policy objectives and the efficient and effective governance of the school. The functions of the Board include:

- To be responsive to community educational needs and to set programmes and courses to meet them.
- In partnership with the principal, staff and community, to be responsible for the preparation of the school's charter & strategic plan within the overall national guidelines for education.
- Report regularly to the community on the objectives of the school and how well they are being achieved.
- Be the legal employer of teaching and support staff and be responsible for staffing matters.
- Be responsible for all maintenance of buildings and grounds that can be expected to occur within a 10 year cycle.
- Be responsible for the preparation and audit of the school's accounts.
-

The School Board meets twice a term and parents are welcome to attend. Any requests for a discussion topic must be made to the Principal/Presiding Member in advance of the meeting. Only items on the agenda will be discussed.

Parent Teacher Association

The PTA is a committee organised to assist the teachers and Board. This is primarily a committee running our fundraising. The money raised by this committee is then utilised to help with any special projects that the school undertakes. This committee is an informal group and gives parents the opportunity to meet and work with the school and principal on an informal basis.

The PTA meet regularly in the staffroom. Please email for further information **pta@kkps.school.nz**

Newsletters and Parent Communications (HERO)

Newsletters are posted on HERO each fortnight as one means of informing parents/caregivers and the wider community of the school's many and varied activities. We use the HERO App as our main means of communication. HERO is a great way for communicating with families about what is going on in their classrooms and we invite you to join our closed group on Facebook for other updates.

KINDO

Permissions and payments are to be made through the KINDO app or website. Please visit our website shop page www.kerikeriprimary.school.nz/kindo to register. Feel free to contact the office if you would like to help setting up your account or how to use this payment portal.

Parent Help In and Outside The Classroom

Parents are welcome as helpers in classrooms and are to be directed to appropriate tasks by the class teacher. An agreement is to be signed by each regular parent helper to ensure confidentiality. At our school, we police vet parent volunteers for camp or overnight activities and all parent volunteers working or assisting with children either in the classroom, on our school grounds, or as part of an excursion. This includes the driver of any vehicle that students will be travelling in. Police vetting needs to be completed by Kerikeri Primary School, vetting from other entities are not valid and can take up to six weeks. Vetting remains valid for three years and we recommend you complete a vetting form if you envisage helping at any stage, please collect a form from the office.

General

School Lunches and Water Only Policy

There are currently two options to purchase school lunches (**online only)**
KKHS Tuckr delivers **everyday and** orders can be placed **at www.tuckr.nz**. The Sushi Gallery Kerikeri delivers on **Thursdays**, visit www.sushigallerykerikeri.com and be sure to mention your child's name and classroom number.

Our school is a 'water only' school. We have made this pledge because we are aware that schools who have adopted a water only policy, have seen student health, behaviour and learning improve. Children who have too much sugar in their diet have an increased chance of experiencing tooth decay, obesity and diabetes. The Ministry of Education and the Ministry of Health support our pledge and in early 2016, both ministries announced they encourage all schools to become water only.

School buses

For those children living within the Kerikeri Primary School bus zone, free bus transport is available to and from their primary residence only. Children must be aged 5 - 9 years living at least 3.2kms from school, and for children aged 10+ years living at least 4.8km from school. Bus cards are allocated for eligible students, replacement cards can be purchased from the school office for $1. The school bus cannot be used for casual use such as play dates or going to a grandparent's house. When children live outside of the bus zone, there are some options for fee paying bus rides.

Lost Property

Please name your child's clothing. Any items of unnamed clothing found in the school grounds will be stored in Room 11. If clothing is not claimed the property is donated to charity at the end of each term.

School Stationery

A stationery payment of $50 is made through the KINDO app. Children can then received their class stationery. .

Visitors

All visitors to the school must come to the school office prior to visiting classrooms or removing children from class. There is a tablet situated at Reception to record these entries.

School Uniform

Wearing correct school uniform is a condition of enrolment at Kerikeri Primary School.

The official uniform is only available from DD Gold. Second hand uniform items can be purchased through our School PTA. Please text, do not phone **022 585 1790** stating item and size required.

DD gold is located at 59 Hobson Ave, Kerikeri. Phone 09 407 1527 or purchase online at www.ddgold.co.nz.

Our Uniform:

- Cyan polo shirt
- Half zip or full zip polar fleece with logo - Navy
- Soft shell jacket with logo – Navy (Optional)
- Shorts – Navy
- Skort – Navy
- Long pants – Navy cargo or track pants
- School bucket hat - Navy
- Navy blue full tights may be worn beneath skorts
- Any undergarment, such as thermal,singlet or tee **must not be visible**, short sleeve only please.

Compulsory/Optional Items:

- School hats are compulsory in Terms 1 and 4
- The polo shirt is compulsory for all children.
- The polar fleece is compulsory should your child wish to wear a layer over their polo shirt.
- Your child must wear either the shorts, skort or pants from DD Gold only. Culottes or an alternative may only be granted by the Principal and alternative requests must be based on genuine medical or religious reasons.
- The soft shell Jacket is optional
- There is no compulsory footwear.
- The official uniform is only available from DD Gold Ltd,Kerikeri. This ensures consistency of uniform.
- It is recommended that uniform is clearly named. This may be done by permanent marker on the labels or other forms of labelling including iron-on labels or sewn labels

in a place unable to be seen during normal wear ie; under the collar. There is also the option to embroider the child's name on the right chest area opposite the school logo. See DD Gold for this option.

Cohort Entry

At our school, new entrant children (children starting school for the first time) start in a cohort.
Cohort entry is when a new entrants start school in groups through the year (at the start of each school term and midway point), rather than on their fifth birthday. eg. If a child turns 5 on the 21st of March and the midterm date is the 19th March, then the child will start at the beginning of following term.

When can my child start school under cohort entry?

- A child must be 5 or over to start school.
- The mid term date is the mid-point between the start of the term and the start of the next term.
- If your child's birthday is before the mid term date, then they can start school on the mid term date.
- If their birthday is on or after the mid term date, then they can start school at the beginning of the next term.
- You can always choose to delay your child's start until the beginning of a later term or until age six if you wish.

School Terms

2026 Term	Start of Term Date	Mid Term Date	End of Term
One	2nd February	9th March	2nd April
Two	20th April	1st June	3rd July
Three	20th July	24th August	25th September
Four	12th October	16th November	14th December

We look forward to working alongside you while your child attends Kerikeri Primary School.

Ngā mihi
KKPS Team