



# Kerikeri Primary School Strategic Plan 2023 - 2025

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### LEARNERS AT THE CENTRE

Pastoral care of our tamariki, kaiako and whānau

**1.1** Prioritise the hauora, wellbeing and safety of our tamariki, kaiako and whānau through ensuring our KORU values are at the core of what we do

**1.2** Create a vibrant kura environment that represents our vision, values and our community

*A proud kura that reflects our vision, values and community*

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### BARRIER FREE ACCESS

Noticing, recognising and responding to the needs across our school

**2.1** Develop and implement practices that work for Māori

**2.2** Support programmes in place, responding to identified needs

*A thriving kura that prepares Kerikeri Primary for the future*

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### QUALITY TEACHING AND LEADERSHIP

Engaging in evidence based practices to advance our tamariki

**3.1** Develop student self efficacy through evidence based pedagogies

**3.2** Empower staff to implement our school curriculum

*A confident kura that engages in inspiring learning and teaching*

GOALS

STRATEGIC INITIATIVES

SUCCESS

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## VALUES

**K**

Kia Kaha

**O**

Owning our  
learning

**R**

Respectful &  
Responsible

**U**

Understanding &  
Accepting



# Road Map

	2023				2024				2025				
	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
<b>Goal 1:</b> <i>Learners at the Centre</i>  Pastoral care of our tamariki, kaiako and whānau	<b>Reset of attendance</b>  <b>Linewize Internet security</b>	Develop plan and implement bilingual signage/ symbols	<b>Develop whānau dedicated space</b>		Health survey  Restorative practice refresh PLD	<b>Maori whanau survey</b>	<b>Reporting/ communication with families survey</b>						
	<b>Thinkbeme PLD and programme implemented</b>  <b>Enviro schools plan followed and implemented</b>				Develop Enviro plan and implement				Think and Be Me Reset and implemented				
	<b>Te whare tapa wha PLD</b>	Investigate Pou	NZCER survey		Develop plan for Pou							Wellbeing survey	
<b>Goal 2:</b> <i>Barrier Free Access</i>  Noticing, recognising and responding to the needs across our kural	Support programmes for identified needs				Support programme for identified needs								
	<b>PB4L Tier 3</b> .....				<b>Self sustainable for PB4L</b> .....				Structured literacy intervention programme				
	<b>Working with Ngāti Rēhia around te ao Māori</b>				Implement NZ Histories	Curriculum Refresh PLD			Maths intervention programme				
<b>Goal 3:</b> <i>Quality Teaching and Leadership</i>  Engaging in evidence based practices to advance our tamariki	iDeal Structured Literacy PLD/ support for staff and implementation across the school				Writing: Hattie's work - exploring the why				Maths curriculum: revised curriculum				
	<b>PE PLD once per term</b> .....				iDeal structured Lit PLD				Literacy curriculum: Revised curriculum				
	Leadership PLD		Learner agency across the curriculum						PE/ Health PLD				

### Strategic Goal 1 - Learners at the centre: Pastoral care of our kura whānau

Initiatives	Key Actions and Inputs	Led by	Budget	Timeline
<b>1.1: Prioritise the hauora, wellbeing and safety of our tamariki, kaiako and whānau through ensuring our KORU values are at the core of what we do</b>	Re-introduce and roll out Think and Be Me across the school	Claire Brooks	\$500 (PB4L)	Term 1-4
	Carry out a wellbeing survey on children and staff	Sarah		Term 3
<b>1.2: Create a vibrant kura environment that represents our vision, values and our community</b>				

# Key Metrics

## Goal 1

(Triangulation of data is imperative. One set of data cannot be utilised in isolation)

	Key Actions	Key metrics (summary)	Baseline	2023 (Targets)	2024 (Targets)	2025 (Targets)
<b>Goal 1:</b> <b>Learners at the Centre</b>  <b>Pastoral care of our tamariki, kaiako and whānau</b>	Re-introduce and roll out Think and Be Me across the school		*Introduced in 2023, however, did not follow through in 2024 due to facilitator being unwell			*Consistent use of resources and language around feelings is being used across the school
	Carry out a wellbeing survey on children and staff		In 2025: develop own survey around wellbeing.			*90% satisfaction about feeling positive in school community

### Strategic Goal 2 - Barrier Free Access: Noticing, Recognising and Responding to the academic needs across our kura

Initiatives	Key Actions and Inputs	Led by	Budget	Timeline
<p><b>2.1: Develop and implement practices that work for Māori</b></p>				
<p><b>2.2: Support programmes in place, responding to identified needs</b></p>	<p>Implement Structured Literacy intervention programme</p> <p>Implement Maths intervention programme</p>	<p>Shanae</p>	<p>\$300</p>	<p>Term 1-4</p>

# Key Metrics

## Goal 2

	Key Actions	Key metrics (summary)	Baseline	2023 (Targets)	2024 (Targets)	2025 (Targets)
<b>Goal 2:</b>  <b>Barrier Free Access: Noticing, Recognising and Responding to academic needs across our kura</b>	Implement Structured Literacy intervention programme		Chn who are currently Tier 2 or 3 in Literacy will be on this programme (yr 0-2 chn priority)			80% of chn on the programme achieve where they should be.
	Implement Maths intervention programme		Chn who are currently Tier 2 or 3 in Maths will be on the programme			80% of chn on the programme achieve where they should be.



### Strategic Goal 3 - Quality Teaching and Leadership: Engaging in Evidence Based Practices to advance our tamariki

Initiatives	Key Actions and Inputs	Led by	Budget	Timeline
<p><b>3.1: Develop student self efficacy through evidence based pedagogies</b></p>				
<p><b>3.2: Empower staff to implement our school curriculum</b></p>	<p>Explore and implement both the revised Maths and Literacy curriculums</p>	<p>Jenna</p>		<p>Terms 1-4</p>

	Key Actions	Key metrics (summary)	Baseline	2023 (Targets)	2024 (Targets)	2025 (Targets)
<b>Goal 3:</b> <b>Quality Teaching and Leadership: Engaging in evidence based practices to advance our tamariki</b>	Explore and implement both the revised Maths and Literacy curriculums		Both curricula came out late in Term 4, 2024			By the end of the year, teachers are confident with using both curriculum documents.