

NEWSLETTER

24 November 2023

Kia ora koutou, Dobri dan, Bonjour, Hallo, Hola, Zdravstvuyte, Nǎn hǎo, Salve, Konnichiwa, Guten Tag, Olá, Anyoung haseyo, Asalaam alaikum, Greetings everyone,

Athletics Day

This week we saw the culmination of weeks of hard work and dedication during our Senior Athletics event. The children showcased not only their impressive skills but also exemplified outstanding sportsmanship. It was also wonderful to see the support from family members who cheered on their children. Thank you for being part of this special day and contributing to the vibrant atmosphere.

Swimming

We take pride in the fact that our school is equipped with two swimming pools, providing an opportunity for our students to improve their swimming skills. Swimming is an integral part of our Physical Education programme in terms one and four, and we believe it is essential for every child to learn this life-saving skill. Please ensure your child comes prepared for their swimming days by bringing their togs. We are grateful for the facilities we have, as we recognise that not all schools are as fortunate.

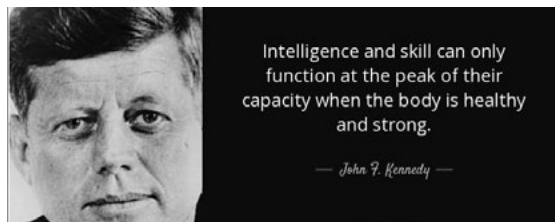
Save the Date: Christmas on the Lawn - December 7th

The festive season is fast approaching, and we are thrilled to invite you to our annual "Christmas on the Lawn" event on December 7th. Join us for an evening filled with holiday cheer as our wonderful children serenade us with Christmas songs. The highlight of the evening will be the arrival of someone very special in a red suit!

Families are encouraged to bring a picnic blanket, pack their own food, or indulge in delicious sausages and drinks available for purchase from the PTA (cash only). The event will take place from 5:00 pm to 7:00 pm. It promises to be a joyous occasion for everyone.

Thank you for your continued support and involvement in our school community. We hope to see you at these upcoming events, creating lasting memories together.

Ngā mihi
Dr Sarah Brown



Morning Tea with the Principal

The Plough and Feather host a weekly Morning tea with the Principal at their restaurant.



Each week two children who consistently show amazing KORU kids values will join Senior Leadership Team to have morning tea. Congratulations Lily-Rose Brown, Kauri Taurua, Gee Wright and Timothy Shaw.



kerikeriprimary.school.nz

Phone: 09 407 8414

Absences:

press 1

message for child

press 2

Absence txt:

0211242836 text only

admin@kkps.school.nz

School Calendar

[click here](#)

Lunches

lunchorders.co.nz

Lunch Orders delivered daily

sushigallerykerikeri.com

Sushi Gallery delivers Thurs

Uniforms

DD Gold

p: 09-407 1527

e: logo@ddgold.co.nz

PTA 2nd hand uniform

text only 02108506380

include size and item required

Class Dojo

Log in to Kindo



Find us on
facebook

Structured Literacy



This week Carla and Louise from Learning Matters were back in school visiting some classrooms.

It was great for our teachers to share their practise and learn from some experts!

We will continue our journey with Learning Matters next year - look out for a whanau hui in Term 1!



Digital Technologies @KKPS



This week sees the Black Friday sales across the country. There are bargains to be had. Look out for deals for Chromebooks if you are interested in saving some \$\$\$.

Whether you look at purchasing now or in a while there are a couple of websites which help you find the best deals. Have you tried Priceme or PriceSpy? They compare prices of identical items in a number of different stores. Don't forget too that Noel Leeming has a Price Promise so if you can find an identical item at another store they will match the price.

When you purchase a Chromebook, a case is very much a necessity for carrying the device to and from school. Headphones too can be very useful for apps we use at school. Some children also purchase a wireless mouse. This helps to control the cursor with more accuracy, but is not essential.





What's Happening

7th December 5pm
Christmas on the lawn

11th December 11am
Year 6 Graduation

12th December

Students - Meet your 2024 teacher and class

December 13th
Board Meeting

December 14th

Last day - finish at 12pm (buses will not be running on this day in the afternoon)

PhotoLife
STUDIOS LIMITED

Photolife are sending out emails to all whānau today with their child's unique Key Code to go online to view and purchase 2023 School Photos
Free Delivery expires Midnight Wednesday 6th December
Please check your trash / spam folder for their email
For any queries please contact Photolife directly
enquiries@photolife.co.nz



At the Turner Centre

Alice and Wonderland - 10-11 December
[click here](#) for more information



Taurite Haka Theatre
2nd December, 1pm and 7pm

[click here](#) for more information

KORU Kids at KKPS



Term 4 Week 7

This week we had our final workshop session
What a year we have had with KKPS KORU School! It has been a fantastic year.

What has been achieved this year:

Tier 1

KORU Kids - Tāku Hikoi

CHALLENGE	GOAL
1. I will try new things with encouragement.	1. I am confident about learning.
2. I can ask questions.	2. I know when someone helps, I can ask for my things, my friends and my school.
3. I can share my feelings with support. I can share, I share with others and take turns.	3. I can share my feelings with support. I can share, I share with others and take turns.
4. I can play with others.	4. I can play with others. I follow instructions. I work with others with support. I care for my things, my friends and my school.
5. I can help others.	5. I can help others. I follow instructions. I work with others with support. I care for my things, my friends and my school.
6. I can share my feelings. I know that others have feelings. I share with others.	6. I can share my feelings. I know that others have feelings. I share with others.
7. I can try when things get tough.	7. I can try when things get tough. I use things I already know to learn more. I ask questions to learn more. I am prepared for my learning.
8. I can ask questions to learn more. I ask questions to learn more. I am prepared for my learning.	8. I can ask questions to learn more. I ask questions to learn more. I am prepared for my learning.
9. I can share my feelings. I know that others have feelings. I share with others.	9. I can share my feelings. I know that others have feelings. I share with others.
10. I can share my feelings. I know that others have feelings. I share with others.	10. I can share my feelings. I know that others have feelings. I share with others.
11. I can share my feelings. I know that others have feelings. I share with others.	11. I can share my feelings. I know that others have feelings. I share with others.
12. I can share my feelings. I know that others have feelings. I share with others.	12. I can share my feelings. I know that others have levels. I understand what empathy is.
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- Tāku Hikoi reimaged and introduced as part of tracking of KORU progress across the school
- WITS strategy introduced across the school (Walk Away, Ignore, Talk it out, Seek Help)

WITS STRATEGY

W	Walk away	
I	Ignore the person	
T	Talk it out if you can	
S	Seek help	

- Think and Be Me - Mental Health and Well being project taught in class and then reinforced with 3 workshop sessions with Cat and Willie. All children took home cubes - mood, calming and thinking to support this mahi.
- 2 Parents evenings with Cat from "Think and Be Me"



Tier 2 and Tier 3

- Consolidation of administrative systems in Tier 2 and 3



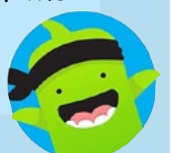
All Tiers of Support

- TFI (Tiered Fidelity Inventory) score of 100% at Tiers 1, 2, and 3. This is an assessment schools use to evaluate the implementation of systems using the PB4 L Framework
- Funding grants received from MOE total \$15,000 over the past 2 years.
 - Project 1: Time to Calm PLD - development of "Time to Calm" spaces, "Time to Calm" kete, and - Puppets to teach Social and Emotional skills.
 - Project 2: Bilingual Expectations Signage across the school Project - most signs are now installed.
 - Project 3: Sensory Garden - being developed behind rooms 16/17



Next Steps (2024):

- Introduce Class Dojo effectively as an acknowledgment system
- Develop the Sensory garden as part of the Project Funding
- Ensure all PB4L processes are clearly visible on the KKPS Website



Class of the fortnight Room 23 - with Rupert Moore

Room 23 has been experimenting with silhouette art and a variety of mediums. After examining the natural structure of trees we drew them in pencil. We then traced our outline in pen before going over our trees in pastels using complimentary colours. After smudging and wiping off the excess pastel we then coloured the tree in black pastel and went over the fine lines in black pencil. We completed our artwork by using dots of paint for the leaves.

