

# NEWSLETTER

23rd September 2022

Kia ora koutou, Dobri dan, Bonjour, Hallo, Hola, Zdravstvuyte, Nǐn hǎo, Salve, Konnichiwa, Guten Tag, Olá, Anyoung haseyo, Asalaam alaikum, Greetings everyone,

Our senior team of teachers and students really are going above and beyond with their work and dedication to the school production 'No stone unturned'. We can't wait until the performances next week. There are still a few tickets available for the matinee performance on September 27th at 11am. Tickets can be purchased on Kindo [click here](#).

A huge congratulations to the four students who represented our school at the senior inter school speech competition held this week. In the year 6 competition, Tyler Patrick was placed first, and Ella Jones, 3rd. In the year 5 competition, Stella Nock placed 2nd. What amazing results!!!

A reminder that it is a public holiday on Monday 26th September as we will be acknowledging the recent passing of the Queen. Therefore, there is no school on this day.

Enjoy your weekend.

Ngā mihi  
Dr Sarah Brown



## Morning Tea with the Principal



*The Plough and Feather host a weekly 'Morning tea with the Principal at their restaurant.'*



Each week two children who consistently show amazing KORU kids values will join Sarah Brown to have morning tea.

Congratulations Abigail Meyer, Piper Roque, Ryan Lovell and Keanu Ellis.

## Applications for Out-of-zone Enrolments

The Board of Trustees wishes to advise that they envisage 10 places for Year 1 students, 10 places for Year 2 students, 5 places for Year 3 students, 5 places for Year 4 students only in the bilingual class, and 2 places for Year 5 students are likely to be available for out-of-zone students in 2023. The last day for out-of-zone applications will be Wednesday 28 September 2022. Ballot Date if required will be Wednesday 19 October 2022. Please visit our website for more details and forms [click here](#).



[kerikeriprimary.school.nz](http://kerikeriprimary.school.nz)

Phone: 09 407 8414

Absences:

press 1

message for child

press 2

Absence txt:

0211242836 text only

[admin@kkps.school.nz](mailto:admin@kkps.school.nz)

## School Calendar

[click here](#)

## Lunches

[lunchorders.co.nz](http://lunchorders.co.nz)

Lunch Orders delivered daily

[sushigallerykerikeri.com](http://sushigallerykerikeri.com)

Sushi Gallery delivers Thurs

## Uniforms

DD Gold

p: 09-407 1527

e: [logo@ddgold.co.nz](mailto:logo@ddgold.co.nz)

PTA 2nd hand uniform

text only 02108506380

include size and item required



Class Dojo



Log in to Kindo



Find us on  
facebook



26th Sept  
Public Holiday

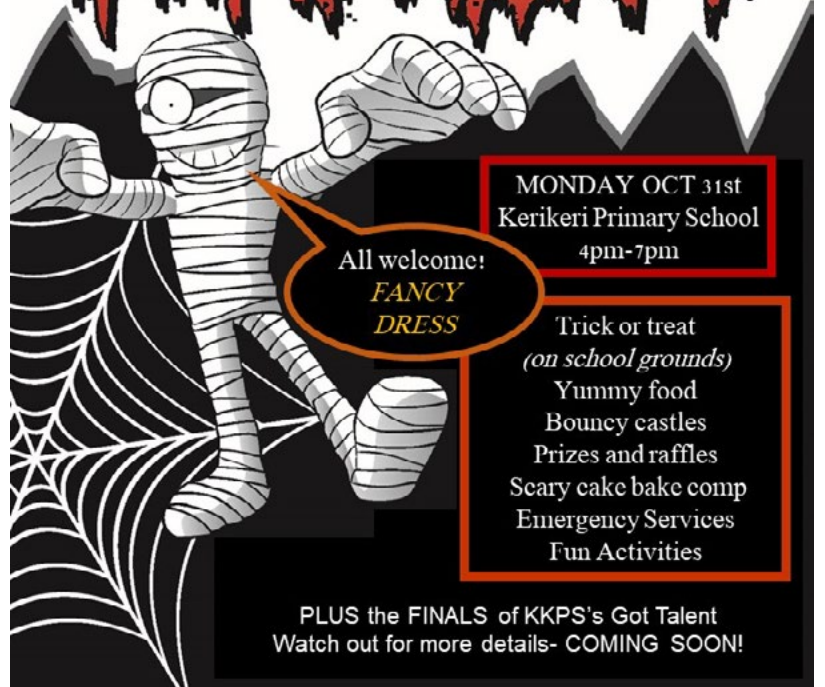
27th Sept and 28th  
Sept

Nga Puawaitanga  
Production Evening  
Performance

27th Sept  
Nga Puawaitanga  
Production  
11am Matinee

30th September  
Last day term 3

# MONSTER MASH



MONDAY OCT 31st  
Kerikeri Primary School  
4pm-7pm

All welcome!  
**FANCY  
DRESS**

Trick or treat  
(on school grounds)  
Yummy food  
Bouncy castles  
Prizes and raffles  
Scary cake bake comp  
Emergency Services  
Fun Activities

PLUS the FINALS of KKPS's Got Talent  
Watch out for more details- COMING SOON!

Does your child have a talent they'd like to share as part of KKP's Got Talent. Over the past 5 years we have seen amazing hidden talents from our KKPS KORU kids. We encourage you to please register using this link, and then practice over the holidays. Auditions will be in the first 2 weeks of term 4, with the finals being held at the 2022 Monster Mash.

**WE NEED YOU!**  
**TO MAKE IT HAPPEN**

# KKPS's GOT T★LENT

Do you or your friends have a talent you'd like to share?  
This is your opportunity to shine!  
We're looking for singers, dancers, musicians, magicians, comedians ...  
Use your imagination.

Heats will be held at Lunchtime in Term 4 Weeks 1 & 2  
The finals will be held at the 2022 Monster Mash!

# KORU Kids at KKPS



## Term Three - Week 9

How do we celebrate our KORU kids at KKPS?

KKPS KORU school follows a framework called Positive Behaviour for Learning, which is a New Zealand Ministry of Education initiative, based on the PBIS framework founded in the USA. It advocates that by teaching, and rewarding behaviour that we want, we can help shape Positive Behaviour for Learning.

The process starts by us teaching our tamariki how we would like them to behave. What does it look like? What does it sound like? What does it feel like? Once the children have been taught the behaviours we expect we reward them in a number of ways.

We are all committed to providing positive feedback to our tamariki.

You may have seen this poster in classrooms. This reminds us that we need to give four positive comments, for every negative given. You may hear our teachers say "I really like



the way you are keeping your hands and feet to yourself" or, "Thank you for keeping your sparkly eyes on me - you are being respectful". Our praise needs to be specific to the things we want to see and not just 'good job'.

KORU slips are given. These are a positive affirmation of a child showing us KORU behaviours. Again, we aim to be really specific with the explanations. Your child may receive a KORU slip as an acknowledgement of their KORU behaviour e.g. for showing respect in assembly. These slips are very important and the children really like to receive them. The message they get verbally is as important as the slip itself. KORU slips are then put into boxes and each week Mrs Brown draws names out for prizes from her prize box. Prizes are small toys, accessories or activities e.g. 15 minutes of free time with a buddy.

Classes may also have their own reward systems using Class Dojo, certificates, stickers, flags, marble jars, golden time etc. These rewards promote KORU behaviours, too.

At fortnightly team assemblies, certificates are also given

highlighting different children's achievements in relation to the KORU values. The tamariki enjoy being recognised for their learning and behaviours by their peers. This is a time of real celebration.

Taku Hikoi provides a record of achievements in relation to the KORU values. Taku Hikoi is reviewed at regular intervals and children are awarded a number of different digital badges.

At Year 6 Graduation, tamariki are recognised for a variety of achievements. There are awards within classes, and across the Year 6 cohort. Examples include the Principal's Award, Award for Services to the School and awards for achievement in The Arts, Maths and Literacy.

The awards, accolades and celebrations are wonderful, as are the certificates, stickers and the slips. However, the ultimate goal is for all our children to have success, because they have Positive Behaviours for Learning. They are KORU kids and they know how to be lifelong learners.

**KORU Value of the Fortnight: Hats** Finally, now that spring has arrived and the days are brightening, it's time to find our school hats in preparation for Term 4.

<p><b>KORU Value of the Fortnight: Hats</b></p>	<ul style="list-style-type: none"> <li>• Wear a KKPS school hat</li> <li>• Stay in the shade if you do not have a hat.</li> <li>• Use some sunblock</li> </ul>
<p><b>Owning Our Learning (Tō mātou akoranga)</b></p>	<ul style="list-style-type: none"> <li>• Make sure you look after your own hat.</li> <li>• Know that UV rays are harmful to your body,</li> </ul>
<p><b>Respectful &amp; Responsible (Whakaute me te haepapa)</b></p>	<ul style="list-style-type: none"> <li>• Be responsible for my hat - making sure it is named and is stored either in my school bag or tote tray.</li> <li>• Respect the school expectations - Terms 1 and 4 you must wear a hat.</li> </ul>
<p><b>Understanding &amp; Accepting (Māramatanga me te tautoko)</b></p>	<ul style="list-style-type: none"> <li>• Know that I will miss out on play if I do not have my sunhat on.</li> </ul>

# Class of the fortnight

## - Rm 4 with Miss Corbett



### Cross Country by Sabine Atkinson

Excitedly, the whole senior school walked to the Stone Store to get ready to run. I was nervous when Mr K called the 7 year old girls up. When we were on the start line, we started to exercise to warm up. Mr K called out the 7 year old girls in a roll. Mr K made a loud noise to signal the start. . . of I go!

luckily, we had explored the course a few days earlier. On Tuesday, we practised running the track. It started at five pine trees and then it went around a field, over a bridge, and up a hill. We ran down a hill, across the car park, up another hill, and back across the bridge to the finish line.

The run was very tiring but. . . rewarding because I came second place. My goal was to get into the interschools. I was puffing but I did it! I could see that I was half way. I was tired but I was confident I would finish the race.

At last, I saw the finish line. My family was cheering for me. I was confident I would finish the race. Proudly, I sprinted to the finish line.



The Town by Amelie Jones

Kerikei was usual enough, it had a school, McDonalds, redwoods, and a library I never went to. My sister and I did what girls do - buy lollies, have sleepovers, build with lego, watch TV on the bed, eat excessive cheese burgers, annoy our brothers, and play on the trampoline  
Doing nothing important.

### ANZAC by Zion Renton

January 1917

Dear Mum,

I am so happy to be finally writing to you because I have not seen you in a year. I can hear a lot of gun shots whistling in the air. I can taste dirt in my mouth. I can smell dead bodies and I can see bullets flying past me. I have a gun in my hands. It's time to go over the top and into battle. Please don't forget me.

Your son,

Zion



### My Dad by Odhran Simpson

He's alright, my Dad.  
My Dad isn't afraid of ANYTHING! Even dying.  
He can fart the house down and he can fly like a unicorn.  
He can tow ten trucks or win a wrestling match.  
He's alright, my Dad.  
  
My Dad is as tall as a giraffe and he can kill a pterodactyl.  
He's alright, my Dad.  
My Dad is as cool as a dinosaur and as yummy as a piece of chocolate.  
He's as silly as a fish and smells like flowers.  
My Dad's as strong as a gorilla and as smart as a pig.  
He's so strong he can lift the house up and he makes me laugh. . .  
A LOT!  
I love my Dad and he loves me!



### What is in the box?

By Tommi Kitzten

What is in the box?

Is it. . .

- A green kitten skipping?
  - A gold kiwi boxing?
  - A yellow rat slapping?
  - A silver ant flapping?
  - A silver zig-zagged weka skipping?
  - An ablaze moth barking?
  - A tan frog sleeping?
  - An orange fish spelling?
  - A maroon cat screaming?
  - A grey bee eating?
- We don't know,  
Let's look!



### Cross Country by Amelia Utto

Excitedly, the whole senior school walked to the Stone Store to get ready to run. I was shaking while we were stretching. When we were at the line, Mr K said, "on your marks. Get set.. GO!"

luckily, we had explored the course a few days earlier. Now was the time. Mr K blew the horn to start the race. I fell over when the run started but. . . I quickly started passing people.

The run was very tiring but. . . I could hear everyone cheering me on. My whole body was shaking. I was so proud of myself for not giving up. I kept pushing myself to catch the runner in front of me.

At last, I saw the finish line. I was confident that I would finish the race. Once I finally finished, I had a stitch. My friends were exhausted, so was I!



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Display your Child's Artwork on a pack of 8 cards. Artist's name and age are printed on the reverse. Includes envelopes.

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## Diaries

Hard cover print of your Child's Artwork. A5 size (148 x 210mm). Wire bound. Artist's name and age printed on the inside cover. Includes week view and year planner.

\$15

Sketch pads

\$13

**ORDER ONLINE BY 4pm Friday 4th November via Kindo**

[www.kerikeriprimary.school.nz/shop](http://www.kerikeriprimary.school.nz/shop)

## School Holiday Programs

[Kerikidz Club](#)

[Kids hands on workshop](#)

[Table Tennis Northland](#)

[Kids confidence and resilience classes](#)

[Playball](#)