

Phone: 09 407 8414 press 1 for absences press 2 for bus change or to send a message to your child Absence txt: 0211242836 text only

KKPS School Vision

admin@kkps.school.nz



5th September 2020

Empowering today, nurturing the future



Marhaba, Namaskar, Hola, Nǐ hǎo, hyvää päivää, Bonjour, Guten tag, Namaste, Selamat siang, Konnichiwa, Zdravo, Kia ora, Greetings everyone,

I hope everyone has had a lovely week. Thank you for your continued support with life at Level 2. This is really appreciated.

Change of Details Please, if you have a change in any details from phone numbers, to addresses, to second contacts on your child's profile, we need to know. Please contact our office with the new details.

Lunch orders The Libelle Group will begin providing school lunch options from the 14th September. More details can be found at the end of this newsletter.

Preschoolers We need to maintain accurate records of our pre-enrolments. This enables us to plan for future classroom spacing and staffing. If your child will be attending Kerikeri Primary School please contact the school to place your child on our pre enrolment list. (18 months prior to them starting school).

We are currently taking out of zone enrolments for 2021, please visit our website if this applies to you or someone you know who would like to attend our school but they live out of zone: https://www.kerikeriprimary.school.nz/ oozenrolments/

Fruit in Lunch Boxes It is so great to see the number of students who enjoy fruit and vegetables in their lunch boxes. As I move around the school I see carrots, cucumber, celery, tomatoes when in season all being enjoyed. Thank you for supporting healthy eating, it really does add fuel to get through the day. Our Enviro Leaders are also promoting litterless lunches, this is when contents of lunch boxes have no wrappers. For example using bees wax wraps to wrap sandwiches, buying a large bag of potato chips and putting some chips from that packet into a container in the lunch box.

Finally, your input... we value any suggestions you have to make Kerikeri Primary School a great place to be, from suggestions around the grounds to classroom learning. You are welcome to contact the classroom teacher or myself. My email is principal@kkps.school.nz. We do value your input.

Dr Sarah Brown Principal

> There's something about childhood friends that you just can't replace. isa Whelchel

Dates to remember

Teacher only days: 11th September and 20th November. School closed for instruction on these days



Friday 11th September 2020 Drop Offs 8.30am - 3.00pm \$40.00pp Bring Packed Lunch & Drink Bottle PRE BOOKINGS ONLY

Ph: 407-8624 or email: leona@allnrhythm.co.nz

Morning Tea with the **Principal** Kindly supplied by PLOUGH & FEATHER CTE 27 For outstanding KORU behaviour, congratulations Sarah Alipate, Jendaya Kalavi, Eve Pene-Gower and Tasmyn de Lear.

Regular School Attendance is so Important:

Although we have been through some extraordinary times, it is safe for children to be back at school. Of course if your child is unwell keep them home, however if they are well they should be at school every day. Every day matters for your child to reach their full potential. Please support your child to have the best learning experience possible by ensuring that they are at school every day they can be.

The following is some information about school attendance and parents and caregiver's responsibilities around this.

Attending school on a regular basis is hugely important. Every day counts towards a child's learning and pays huge dividends for their future. Regular attendance is needed for children to continue learning and improving reading, writing, math, and other skills needed as they grow. It also means they are more likely to experience educational success.

To this end it's really important that you as caregivers, place importance on regular attendance. As always, children learn by example and will take your lead. If you show a relaxed attitude to their going to school, then they will too.



Attending school is compulsory by law:

Children are legally required to be enrolled at and regularly attend school between the ages of six and sixteen. If this doesn't happen then parents, caregivers, whanau, whoever is ultimately responsible for that child can be prosecuted. All children in New Zealand, except foreign students, are entitled to attend school free from their fifth birthday.

If your child is absent on any given day, where possible you should let the school know. This is especially important as KKPS operates a system for checking that all students arrive at school safely. You can do this by phoning the school office and telling them your child's name, classroom name or number and why they are absent. KKPS also has options to text/ email in regards to absences. If your child is absent for a period of time, 3 or more days, then in the interest of student safety, KKPS will make contact with you to discuss your child's whereabouts. If your child is ill for 3 or more days a medical certificate is required by the school.

Remember that the school becomes the guardian of your child during the school day so we want to get it right and know where every one of our students are at any given time.

If your child has attendance levels of less than 80% you may be contacted by the school either by phone or letter; occasionally if attendance rates do not improve this may be handed over to the Attendance Services (Truancy).

This term onwards we will also be looking at ongoing lateness. If your child is regularly late, you may be contacted by the school, and again if this does not change it will be handed over to external services (ASA -Truancy).

You will have noticed in your child's latest report that the attendance percentage was shown as well as the percentage relating to 'lateness'. If your child has poor attendance or high levels of lateness take some time to think about how this is impacting on your child's learning and development.

So what can you do to help?

Your child has to view going to school as positive. This will help with their wanting to be there five days of every week. Obviously from time to time there may be changes in this process but ensuring that there is an expectation that your child goes to school every day they can, and they are on time, is important.

Routines and rituals are the best way to ensure that going to school is easy. Children love to know what's coming up next, curve balls can cause muddle in their minds and can alter their confidence. Some basic, easy to establish rituals and routines you can put in place that will help are – Being organised for the next day:

Make sure the bags are packed, uniforms are laid out and homework is completed the afternoon/night before school. Rushing in the morning puts everyone on edge and causes problems.



Plenty of sleep on school nights: It's so important to set school night bedtimes and stick to them where humanly

possible. A tired child at school will find the learning challenging and may become unsettled and unable to focus, and chances are they won't want to get up and go in the morning if they are tired.



A hearty breakfast:

A hungry brain doesn't function well enough to learn and take in everything a school day offers!

Be happy!

Ensure that the morning routines and rituals get the child off to a happy start. Morning moaning and nagging means everyone's day is off to a bad start. For a child who may already be reluctant to go to school that morning, a negative start will really dampen their spirits.



Be on time:

Help your child get up, get ready, out the door and into the classroom on time. Punctuality is important to learn, for school and the rest of their lives. Regular lateness negatively impacts on a child's learning day. Being regularly late means that a child may miss the important morning greetings, timetable outlines and sharing. This leaves them on the back foot for the rest of the day. Being on time and joining in with peers right from the start sets them up for a positive day.

If your child is going to be late please ring ahead to let the school know.

If you wish to discuss anything around attendance please do not hesitate to contact me on 09 4078414

Ngā Mihi Nui Kerry Maxwell



Artwork can be viewed before school next week in the Hall Foyer. Please follow Covid Level 2 procedures.



Tēnei te kupu mō te wiki. Ko Rātu te rā tuatahi o Māhuru, rua mano, ruatekau te tau. pūrere - device He kura heria-tō-ake-pūrere mai tō mātou kura. Our school is a bring-your-own-device school. He pūrere kore te wāhi kai! No food to be around devices! Kaore au tēnei rā e hihiko taku pūrere. I didn't charge my device today. Kaua e whakamā, kia kaha ki te kōrero! (Don't be shy, give it a try!)

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Class of the Fortnight Room 10 - with Miss Sime

In Room 10, learning is lots of fun! Here are some of our favourite things to do:











This term we have been writing poetry. Here are some of our 'Exploring Animals' poems. We used our senses to write adjectives describing animals.

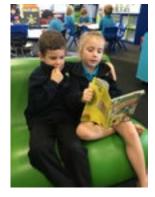
In our room, creativity is the key! Loose parts play, play dough, blocks and puppets help our imagination shine!











Reading is always fun with a buddy! Our big buddies come down and read with us most days and we love sharing stories with each other.





Room 10 loves being outside, and the parachute is a fun favourite with everyone!



We love Room 10! Learning is always a fun time!

GARDEN.



Over in our school enviro garden we have been busy setting up a worm farm. Whaea Charlotte, Anouk and some highschoolers came and helped us with this. We had to add a few layers like gravel and leaves. We added some water to make it moist and put in some food scraps like banana peel and kumara. Then the worms went in! We used Tiger Worms. Don't be fooled by their size because they can eat their whole body weight in food every day. We are looking forward to seeing our worm population grow and getting worm pee to put in the gardens to help the different plants grow.

Charlie and Aiden



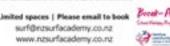
In Room 22 we have been making a large variety of foods over the past three weeks. The recipes we have made include potato and leek soup, delicious smoothies and lemon yoghurt cake. We have been enjoying making new foods that we have never tried before. They are yummy but also healthy. We also like sitting down together and eating the food at the end of the session.

Lincoln and Jakob



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