

Dear Parents and Caregivers

Welcome to Week 3. I would like to welcome the following new students to our school:

Te Ataarangi, Sol, Amaiah, Dana, Bailey, Finn, Haki-kawa and Q-tee in Year Zero. J-Hoya in Year Two, Buddy in Year Four, Jayarn in Year Five and Tyarnie and Kiara in Year Six.

There have been quite a few property developments recently and I would like to take this opportunity to let you know what's going on in that area. We have been promoted in the roll out of ultra-fast broadband and will soon get word on when that will be available. That is great news, but before we can take advantage of the roll out of fibre, we also need to upgrade the internal cabling in order to cope with that amount of data. We have registered for the Ministry school network upgrade project and hopefully the wait will not be too long. Room 16 has been completely refurbished over the holidays and that class have moved back into their room. Room 17 will be upgraded during the next holiday. Rooms 14 – 25 all have new desks and chairs and new furniture has been ordered for Rooms 2 – 4. By this time next year the school will have been completely refurbished.

We now have 19 stand-alone computers in the school, with plans to increase this in the next two years. We have also just purchased 10 Mimio which operate interactive whiteboards. These will be used in classrooms as teachers are being trained in their use.

We have hung all classroom fluorescent lights on chains, following our near miss with the fire in April.

A big thank you to the Board of Trustees for their on-going commitment to improve our outcomes for students.

A reminder that our new website will be working in the next two weeks and there will be a function for you to subscribe to our newsletter email tree. I will send out a reminder when the website is posted. Have a great week.

Support Programmes offered at school

The following support programmes are offered at Kerikeri Primary School. We spend our Special Education Grant (and many thousands of dollars more) on employing teacher aides to run these programmes.

Cosdibbrics

A Numeracy programme for Years 3, 4 and 5. Children are working on the basic Number concepts. around:

recognising, writing and reading numbers to 100, making sets to ten, twenty, thirty..., understanding concepts of halves, doubles, after, before, between, addition and subtraction, basic fractions and the ability to clearly set out work so that it can be understood

Lotoblocs

A Literacy programme for Year 1 and 2 pupils who are struggling to write words and independently write a sentence. They have to have been at school for more than nine months

Perceptual Motor Programme (PMP)

A programme that supports six key areas of physical development. These are;

Visual skills, Auditory skills, Motor/Movement skills, Social skills, Language/Communication skills and Memory skills. A large aspect of the physical programme includes; co-ordination, directionality, balance, crossing the mid-line. This programme is available for pupils in Years 1-4.

Let's make letters

A review of pupils in Years 1, (after 6 months at school) 2, 3 and 4 around their formation of letters. Teachers are asked to put forward the pupils in their class that they are concerned about regarding incorrect pencil grip and letter formation. There has been a raised emphasis on the neatness of work in books and the correct 'grip'. From discussions, assessments and parent contact, this area has been raised and given more prominence.

Riding for the disabled (RDA)

Pupils lacking in self-confidence, communication skills, curriculum delays and/or physical issues may be placed on a waiting list. Generally 1-2 terms is the waiting time. An assessment by RDA staff is undertaken to establish whether the pupil is suitable to enter the programme. Pupils may be in this programme from one year to five years.

Reading Mileage

Pupils across the school, Years 1-6, who are struggling with their reading fluency. Pupils can have a Parent volunteer or Teacher Aide listen to them read. This is not a 'teaching time' but more a supportive role with lots of confidence building around reading aloud. This is not a programme around comprehension but to improve vocabulary knowledge and ability to read 'with flow'.

Talking and Literacy in Kerikeri. (TALK programme)

A Phonological Awareness programme for Year One and Two pupils. There are two -three groups working with Teacher Aide three times per week for

approximately 45 minutes. The concept of this programme is around supporting early development of language and reading skills by targeting specific needs. The programme looks at:

First and last letter sounds, Syllable awareness and blending, How many sounds there are in words Words that sound the same, Rhyming patterns, Following instructions, The concepts of before and after, Colour sequence patterns and The concepts of main body part names

English as a Second Language (ESOL) Support

With enrolment of pupils there is Ministry funding for those who are struggling with English. An assessment benchmark of less than the benchmark of 112 must be achieved. When the assessment is completed there is a process to inform the Ministry with parent permission. After funding is gained a pupil may have 45-90 minutes per week around 1-1 Teacher Aide support. If their needs are complex then SEG funding may be also given to the pupil.

Spellalot

A new programme with children who are currently spelling two or more levels below expectation around Essential Spelling List level. In small groups they work with 'rote learning', soft-ware, integrated programmes and games etc. It has the concept of checking and rechecking knowledge based around revisiting words over weeks. No one programme style is used but a combination of activities which may help with the development of spelling skills.

Dyslexia Support

For some pupils, conventional classroom experience is insufficient to allow the language skills of reading, writing and spelling develop at a level that is linked to their intellectual abilities. We have a Tutor and Teacher Aide supporting the precise targeted intervention. This support follows the Ron Davis method which looks at pupils' weaknesses and turns them into their strengths. Support and guidance from Kenakena School, in Wellington, is also on-going. The target areas are reading, spelling, writing, motor co-ordination and self-esteem.

Technology Enterprise and Craft (TEC)

As we go 'to print' this is a very new concept where we are beginning to develop small programmes alongside Teacher Aides and staff. The idea is for a small group of pupils to be selected around a two-four week programme. The programme may be based around;

Gardening

Cooking - maybe catering for a morning tea in the staffroom

ICT Maintenance

Building

Phone 407 8414 Fax 407 8429 School cell phone 021 124 2836

We will have pupils discuss, record and write out the requirements for their programme. They present a timeline, a summary of expenses and a description of the procedures and the hopeful outcome to Management. Once the group has approval they begin to follow through with their plan.

If you think your child would benefit from any of these programmes please discuss this with your child's teacher who can make a referral.

Year 5 and 6 Rippa Rugby Update

Unfortunately, our tournament was cancelled after two rained off days last term. By way of some consolation, we have been offered an opportunity to attend the All Blacks visit to Kaeo on 2 September. Two members of the All Blacks team are visiting Kaeo. There will be a short Powhiri and Rippa rugby games.

We can only take some of the children. We will be drawing 22 names 'out of a hat' from the 46 children originally going to the tournament as the fairest way of choosing.

Year 5 and 6 Winter Sports Day

Wednesday 14 September

Rugby Grounds/ Netball Courts 11.15am – 2.15pm.

Working with Riverview School, we plan to have our Winter Sports Field Day in Week 7 on Wednesday 14 Sept, with a saving day of Friday 23 Sept. The focus of our day is "Try Something New". Children will choose to participate in e Soccer, Rippa Rugby, V-Ball (netball variation), Hockey or Badminton (badminton at Kerikeri Primary hall). More details will follow!

Richard Bowers, Deputy Principal Senior School

Netball News

This year Kerikeri Primary School is represented by eight netball teams. It has been wonderful seeing all the girls dressed in their red and white uniforms and displaying good sportsmanship on Saturday. A very special thank you to the coaches, as without them netball would not be possible. Thank you also to wonderful sideline supporters. The last Saturday for netball is 3 September.

Pip Stewart & Raewyn Neale

Clothing

Please ensure your children have warm clothing to wear at school. There have been children in bare feet with no sweatshirts. Dress appropriately for the weather.

BOOKS- PUZZLES –GAMES

Please sort through your stuff! The PTA is now looking for all books, puzzles and games to sell at Gala. They can be bought to Room 22 so Miss Harvey can sort them. Thank you very much!!

COMMUNITY NOTICES

Kerikeri Judo 5pm every Thursday. Come and have a go – heaps of fun for all ages. Level 2 Inline Skating Complex – Harmony Lane. Call Sue Graham 021 599 635

Paul Lindsay
Principal